

## Assessment & Evaluation Quiz

### :Descriptive Questions

۱. What is the difference between formative and summative assessment? Provide examples relevant to an English language classroom

۲. Explain how peer assessment can benefit students in developing their English language skills

۳. Describe three effective methods for assessing students' speaking skills in an ESL/EFL classroom

۴. How can rubrics enhance the fairness and clarity of evaluation in writing assignments

۵. How can self-assessment help learners take responsibility for their language learning progress

۶. What challenges might a teacher face when assessing English language learners, and how can these be addressed

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### :Multiple Choice Questions

۷. Which of the following best describes a formative assessment

- a) A final exam at the end of a term
- b) A standardized national language test
- c) An ongoing quiz to check understanding during a unit
- d) A placement test before starting a course

۸. What is the primary purpose of summative assessment

- a) To diagnose learning problems
- b) To monitor student progress
- c) To provide ongoing feedback
- d) To evaluate learning at the end of a unit or course

۹. Which tool would be most effective for assessing writing in a fair and structured way

- a) True/false test
- b) Rubric
- c) Checklist
- d) Multiple choice questions

۱۰. Why is it important to align assessments with learning objectives

- a) To make the test more difficult
- b) To limit student creativity
- assessment accurately measures what was taught c) To ensure that
- d) To simplify lesson planning

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:Answers

:Descriptive

Answer: Formative assessment is ongoing and helps guide teaching, e.g., quizzes, peer .<sup>1</sup>  
end, e.g., final exams or term feedback; summative assessment evaluates learning at the .  
projects

Answer: Peer assessment encourages collaborative learning, critical thinking, and .<sup>2</sup>  
.reflection, which can enhance speaking and writing abilities

.nterviews with scoring rubricsplays, and i-Answer: Methods include oral presentations, role .<sup>3</sup>

Answer: Rubrics provide clear criteria, making it easier for students to understand .<sup>4</sup>  
.expectations and for teachers to grade objectively

ify their assessment fosters autonomy, reflection, and helps students ident-Answer: Self .<sup>5</sup>  
.strengths and areas for improvement

Answer: Challenges include language barriers, cultural differences, and test anxiety. .<sup>6</sup>  
Solutions include using visuals, offering choices in assessment formats, and scaffolding .  
support

:Multiple Choice

Answer: c) An ongoing quiz to check understanding during a unit .<sup>7</sup>

Answer: d) To evaluate learning at the end of a unit or course .<sup>8</sup>

Answer: b) Rubric .<sup>9</sup>

Answer: c) To ensure that assessment accurately measures what was taught .<sup>10</sup>

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